

MARCH NEWSLETTER

Office of Special Education



Welcome Back!

As we enter the final stretch of the 2020-2021 school year, our schedules will be jam-packed with many exciting end-of-year activities! As we all know, Assessments are a huge part of wrapping up the school year, and we all must do our best to meet the individualized needs and preferences of each student.

Below you will find some helpful resources to assist with providing accommodations to students during evaluation assessments.

Important dates to remember:

ILEARN window for grades 3-8:

April 19-May 14



Office of Special Education

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Testing Accommodations

To ensure accommodations show up in TIDE, IEP's must be accepted, and not in the proposed state.



Five Step Decision-Making Process

1. Expect Students to Achieve Grade-level Standards
2. Learn About Accessibility Supports for Instruction and Assessment
3. Identify Accessibility Supports for Instruction and Assessment
4. Administer Accessibility Supports During Instruction and Assessment
5. Evaluate Use of Accessibility Supports in Instruction and Assessment

Accessibility and Accommodations for Instruction and Assessment Resource Guide and Toolkit can be found [here](#).

Make every interaction count, even the small ones. They are all relevant. -Shep Hyken